

Special Issue on Curriculum and Pedagogical Alignment: Is a Partnership Possible?



Call For Papers

A new Special Issue *Curriculum and Pedagogical Alignment: Is a Partnership Possible* (<http://tecsjournal.org/sinfo/240002>) has been launched in *Teacher Education and Curriculum Studies* (<http://www.tecsjournal.org>). This Special Issue intends to collect research achievements concerning Education & Curriculum Studies. Novel insights as well as fundamental research on the topics are warmly welcomed. Your submissions along with your ingenious works are expected.

Lead Guest Editor

Lead Guest Editor: Michael Wright

Affiliation: Department of Curriculum and Instruction, Tarleton State University, For Worth, Texas, USA

Paper Submission

Potential authors are humbly requested to submit an electronic copy of their complete manuscript via <http://www.tecsjournal.org/submission>

Topics of Interest Include (but not limited to):

- ◆ Curriculum Development
- ◆ Teaching
- ◆ Student Achievement
- ◆ Best Practices
- ◆ Curriculum Evaluation
- ◆ Classroom Management

Important Dates

Submission Deadline: **Jan. 10, 2020**

Publication Deadline: **Mar. 10, 2020**



Join as Guest Editor

For scholars who have intention to join the special issue as guest editor, please check out the link below:

<http://tecsjournal.org/jsjt/240002>