

Special Issue on Teacher Questioning Strategies in Classroom Discourse



Call For Papers

A new Special Issue *Teacher Questioning Strategies in Classroom Discourse* (<http://www.ijecs.org/sinfo/214010>) has been launched in *International Journal of Education, Culture and Society* (<http://www.ijecs.org>). This Special Issue intends to collect research achievements concerning Questioning Strategies. Novel insights as well as fundamental research on the topics are warmly welcomed. Your submissions along with your ingenious works are expected.

Lead Guest Editor

Lead Guest Editor: Peter McCarthy

Affiliation: Mathematics, Lane College, Jackson, Tennessee, USA

Paper Submission

Potential authors are humbly requested to submit an electronic copy of their complete manuscript via <http://www.ijecs.org/submission>

Topics of Interest Include (but not limited to):

- ◆ Probing and Follow-up
- ◆ Checklisting
- ◆ Questioning Strategies
- ◆ Leading Questions
- ◆ Scaffolding
- ◆ Questioning Clutches

Important Dates

Submission Deadline: **Nov. 10, 2019**

Publication Deadline: **Jan. 10, 2020**



Join as Guest Editor

For scholars who have intention to join the special issue as guest editor, please check out the link below:

<http://www.ijecs.org/jsjt/214010>