

## Special Issue on

# Pathway to Quality Preschool Education: Chinese Perspectives



# Call For Papers

A new Special Issue *Pathway to Quality Preschool Education: Chinese Perspectives* (<http://www.educationjournal.net/sinfo/196022>) has been launched in *Education Journal* (<http://www.educationjournal.net>). This Special Issue intends to collect research achievements concerning Preschool Education. Novel insights as well as fundamental research on the topics are warmly welcomed. Your submissions along with your ingenious works are expected.

## Lead Guest Editor

Lead Guest Editor: Duhong Peng

Affiliation: School of Education, Suzhou University of Science and Technology, Suzhou, Jiangsu, China

## Paper Submission

Potential authors are humbly requested to submit an electronic copy of their complete manuscript via <http://www.educationjournal.net/submission>

## Topics of Interest Include (but not limited to):

- ◆ Chinese current preschool education policy
- ◆ The progress of Chinese preschool education practice
- ◆ Specific field research or excellent experience summarizing from Chinese preschool education
- ◆ Chinese current preschool teacher education
- ◆ Chinese current preschool education reform
- ◆ Specific researches on quality preschool education
- ◆ Case study on quality preschool education from China

## Important Dates

Submission Deadline: **Jan. 10, 2020**

Publication Deadline: **Mar. 10, 2020**



## Join as Guest Editor

For scholars who have intention to join the special issue as guest editor, please check out the link below:

<http://www.educationjournal.net/jsqt/196022>