

Special Issue on

Increasing the Self-Efficacy of Teachers When Meeting the Needs and Interests of Students



Call For Papers

A new Special Issue *Increasing the Self-Efficacy of Teachers When Meeting the Needs and Interests of Students* (<http://www.educationjournal.net/sinfo/196019>) has been launched in *Education Journal* (<http://www.educationjournal.net>). This Special Issue intends to collect research achievements concerning Education Sciences. Novel insights as well as fundamental research on the topics are warmly welcomed. Your submissions along with your ingenious works are expected.

Lead Guest Editor

Lead Guest Editor: Jonathan Chitiyo

Affiliation: Division of Management and Education, University of Pittsburgh Bradford, Bradford, USA

Paper Submission

Potential authors are humbly requested to submit an electronic copy of their complete manuscript via <http://www.educationjournal.net/submission>

Topics of Interest Include (but not limited to):

- ◆ Classroom strategies with quantitative and qualitative data related to their applications
- ◆ Professional development experiences and applications in the classroom
- ◆ Stories of personal challenges and growth to achieve self-efficacy
- ◆ Design and use of instruments that measure self-efficacy among teachers
- ◆ Reflections of teachers, administrators, and students

Important Dates

Submission Deadline: **Dec.20, 2019**

Publication Deadline: **Feb. 20, 2020**



Join as Guest Editor

For scholars who have intention to join the special issue as guest editor, please check out the link below:

<http://www.educationjournal.net/jsgt/196019>